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Republic of the Philippines

DEPARTMENT OF EDUCATION Region IV-A CALABARZON

CITY SCHOOLS DIVISION OF CABUYAO

City of Cabuyao

MEMORANDUM

TO

OIC - Assistant Schools Division Superintendent

Chief, Curriculum Implementation Division

OIC - Chief, School Governance and Operations Division

Public Schools District Supervisors

All Public Elementary, Secondary, and Senior High School Heads

Officers-in-Charge
All Others Concerned

FROM

DORIS DU. ESTALILLA

Officer-In-Charge

Schools Division Superintendent

SUBJECT

REITERATION OF REGIONAL MEMORANDUM DATED JUNE 23, 2015

(ENSURING EQUITABLE WORKLOADS FOR PUBLIC SERVANTS IN

DEPED CALABARZON)

DATE

July 2, 2018

This is to reiterate compliance of the policies indicated in Regional Memorandum dated June 23, 2015, re: Ensuring Equitable Workloads for Public Servants in DepEd CALABARZON.

It is worthy to restate that public school teachers are not exempt from the 8-hour workday. However, teachers are allowed to render six (6) hours of actual teaching work inside the school and may render the remaining two (2) hours outside the school for teaching related work or activities.

To ensure that the two (2) hours for teaching related tasks are fulfilled by the teachers, each teacher shall prepare a Monthly Plan of Activities to carry out these tasks to be approved by the school head. Enclosed herewith is the suggested template for "Monthly Plan of Activities to Perform Teaching-Related Tasks".

To address concerns relative to proper entries on the Daily Time Record, the duly approved Monthly Plan shall likewise be an authority for teachers, after rendering six (6) hours actual teaching, to leave the campus on official time.

For your information and immediate compliance.

UM No. 24/, s. 2018



Republic of the Philippines

DEPARTMENT OF EDUCATION

Region IV-A (CALABARZON)

Gate 2, Karangalan Drive, Cainta, Rizal



MEMORANDUM:

TO

ALL SCHOOLS DIVISION SUPERINTENDENTS

ALL PUBLIC SCHOOL PRINCIPALS
ALL PUBLIC SCHOOL TEACHERS

FROM

DIOSDADO/M. SAN ANTONIO

Director 12

SUBJECT

ENSURING EQUITABLE WORKLOADS FOR PUBLIC

SERVANTS IN DEPED CALABARZON

JUN 23 2015

DATE

ON THE POLICY CONCERNING THE 6-HOURS ACTUAL TEACHING OF PUBLIC SCHOOL TEACHERS

- Public school teachers are not exempt from rendering services of 8 hours per work day;
- 2. However, a mechanism exists allowing teachers to render 6-hours actual teaching work inside the school campus and may render the remaining 2-hours outside the school for teaching related activities, provided that all requirements of law are complied with;
- 3. DepED Memorandum No.291 s. 2008 and DepEd Order No. 16 s. 2009 allows teachers to render 6-hours actual teaching work inside the school campus and to spend the remaining 2-hours per day outside of the school campus to prepare and/or perform the following:
 - -lesson plans, action/work plans, instructional materials, evaluation/assessment of rubrics;
 - -preparation and checking of exercises, recording of academic performance and classroom accomplishments;
 - -conduct of research;
 - -attendance to seminars, workshops and similar programs;
 - -counseling, mentoring, coaching of students including home visits.

- -consultation and conferences with parents;
- -performance of coordination activities and recognized community social services; and
- -participation in the improvement and maintenance of school facilities
- 4. The mechanism for the above mentioned 2-hours work done by teachers outside the school premises shall be agreed by the principal with the teachers, parents and students, preferably through the School Governing Council or any established mechanism for schoolcommunity partnership;
- 5. To ensure that the 2-hours for teaching-related tasks are fulfilled by the teachers, each teacher shall prepare a Monthly Plan of Activities to carry-out these tasks to be approved by the school principal. The enclosed suggested template for the "Monthly Plan of Activities to Perform Teaching-Related Tasks" may be used and
- 6. To address concerns relative to proper entries on the Daily Time Record, the duly approved Monthly Plan shall likewise be an authority for teachers after rendering 6-hour actual teaching to leave the campus on official time.
- 7. It is being clarified that the actual teaching load refers to the time a teacher has been scheduled to hold classes in a given school day. In cases where class meetings are not scheduled on a daily basis, the 6hours actual teaching shall be deemed fulfilled once the total teaching-learning activities facilitated by the teachers totals 30 hours or (1,800 minutes) per week;
- 8. A teacher assigned as class adviser or who handles special assignments such as, but not limited to; school paper moderator, gets a one or more hours load credit. A teacher assigned to do multiple special advisorships shall be entitled to a one-hour load credit. This means that class advisers or teachers with special assignments equivalent to one (1) hour shall facilitate teaching learning activities for 5-hours per day.

ON COMPENSATING SERVICES BEYOND OFFICIAL TIME

 Every employee who renders service beyond the 8-hour per day requirement shall be entitled to Compensatory Overtime Credit or Service Credits.

- a. A teacher assigned to facilitate learning activities beyond 6 hours per day shall be entitled to service credits for every accumulated 6 hours of actual teaching overload as equivalent to one day service credit.
- **b.** In schools implementing more than single shift, the head teacher or school head shall render services for 8 hours a day only. The schedule of the head teachers shall be set on staggered bases.
- 2. Every employee required to render service during holidays or nonworking days shall be granted Compensatory Overtime Credit /Service Credit commensurate to the actual time service has been rendered.

IMMEDIATE DISSEMINATION OF AND STRICT COMPLIANCE WITH THIS MEMORANDUM IS DESIRED.



Republic of the Philippines Department of Education REGION IV-A (CALABARZON)

Gate 2 Karangalan Village, Cainta, Rizal Email: region4a@deped.gov.ph Fax: (02)682-2114

Division/District Name of School Address		Month	Month & Year	Automorphism of contrast state of the state		· 1
AGREEMENT ON THE 2 HOURS OF TEACHING RELATE	ING RELATED LOADS TO BE UNDERTAKEN OUTSIDE OF THE SCHOOL CAMPUS	RTAKEN OUTSIDE O	F THE SCHOOL CAN	2		-
	WEEKI	WEEKZ	WEEK3	3 -	WEEK4	
1. Preparation of daily lesson logs						
2. Preparation of instructional materials					auranyo awas	augeon
3. Learning Action Cell (LAC) sessions with co-teachers					Tr Ashanbar	
4. Checking of students outputs						- Company
5. Computation of grades						
6. Remedial sessions for pupils/students need improvement		TO ANALYZE AND ANALYZE ANALYZE AND ANALYZE AND ANALYZE AND ANALYZE AND ANALYZE AND ANALYZE			Control of the Contro	-
7. Structuring of classroom			emanis a republika emitte egyanan an di basiya en en anan marina di santiti den empte di anan an anan en en en			
8. Guidance and counselling session for students with special needs		And the second s	and the second s			
9. Conference with parents of students with special needs				A 2007 Charles	SELECTION OF THE PROPERTY OF T	2000
10. Coaching/training for ECA of pupils/students		Association for the state of th				deserte
11. Doing community linkages					Septiment of the Control of the Cont	95/3824
Other Tasks	AVAIRET, LAST OF THE PROPERTY	онд _а (онционултвун айдын айстун ардаш арай баганаа айстун айстун айстун айстун айстун айстун айстун айстун айст	oo generaliseed to oo teen as generaliseed to the second second to the second second to the second second to t	aryanda ya sanasiya asay, a ya dha amaaraa aa a	described and the second second second second second	and the same
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This is to acknowledge that the undersigned teacher and principal agree that the activities marked (V) shall be carried out on the dates indicated on the table above.

This agreement likewise serves as the authority for the teacher to be allowed to leave the campus after rendering 6-hours of actual classroom teaching and spend the two-hours outside of the school campus.