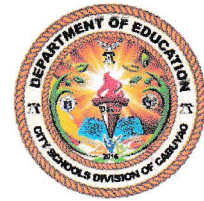
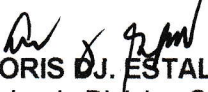




Republic of the Philippines
DEPARTMENT OF EDUCATION
Region IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
City of Cabuyao, Laguna



TO : Assistant Schools Division Superintendent
Chief Education Program Supervisors, CID and SGOD
Education Program Supervisors in Kindergarten and Filipino
Public School District Supervisors
School Heads/ Officer-In-Charge of Public Elementary Schools
Kindergarten and Grade 1 Teachers
All others concerned

FROM : 
DORIS D.J. ESTALILLA
Schools Division Superintendent

SUBJECT : **DIVISION-WIDE TRAINING ON THE ENHANCEMENT
OF PEDAGOGICAL SKILLS IN TEACHING READING IN
MOTHER-TONGUE AND BRIDGING PROCESS TO
OTHER LANGUAGES FOR KINDERGARTEN,
GRADE 1 TEACHERS AND SCHOOL HEADS**

DATE : March 2, 2018

This is to inform the field that the conduct of Division Roll-Out on the Enhancement of Pedagogical Skills in Teaching Reading in Mother-Tongue and Bridging Process to other Languages will be held on April 10-14, 2018 at Cabuyao Central School from 7:00am to 5:00pm. This training is accredited by the Professional Regulation Commission and will earn CPD units for both participants and facilitators. Thus, training standards set by the Professional Regulation Commission and HRDS will be strictly observed, monitored and maintained.

This training aims to capacitate the participants by introducing varied approaches in teaching reading using Mother-Tongue and the process of bridging to other languages.

Expected participants are Kindergarten, Grade 1 Teachers and School Heads/OICs of all public elementary schools. Please register on-line at tinyurl.com/MTBMLE-KG1-registration

Expenses relative to the conduct of this training shall be charged against Division MOOE/Special Education Fund Transportation Expenses of the participants shall be charged from Local Fund subject to usual accounting and auditing rules and regulations. Travel Order must be secured by the participants prior to the conduct of this training.

Immediate and widest dissemination of this memorandum is earnestly desired.

UM: 101, 2018

Enclosure 1

PROGRAM MANAGEMENT TEAM

EXECUTIVE COMMITTEE

Chairperson **DORIS DJ. ESTALILLA**
Schools Division Superintendent

Co-Chairperson **ELVIRA B. CATANGAY, Ed.D**
Assistant Schools Division Superintendent

Members

EDNA F. HEMEDEZ, Ed.D
Chief, CID

JOSE CHARLIE S. ALOQUIN, Ph.D
Chief, SGOD

TECHNICAL WORKING GROUP

Chairpersons

BUENA G. VILLANUEVA
Education Program Supervisor-Kindergarten

JONATHAN F. BERNABE, Ed.D
Education Program Supervisor-MTB-MLE & Filipino

Facilitators

Belen G. Gimutao	PSDS
Aida V. Marana	PSDS
Lourdes A. Terrones	PSDS
Racquel C. Austria, Ed.D	PSDS
Jennettee F. Haro	PSDS
Celenia A. Molinyawe	Principal II
Abelinda B. Sison	Principal I
Flordeliza B. Dayrit	MT 1/OIC
Marian G. Cantalejo	Teacher
Joselle H. Alemania	Teacher
Christine Dela Paz	Teacher
Arlyn C. Arzaga	Teacher
Christine Hazel B. Marinas	Teacher
Jelly Ybron Saludez	Teacher
Maila P. Penascosas	Teacher
Sheena Fe F. Ramos	Teacher
Angela Fatima Q. Macasero	Teacher

WORKING COMMITTEES

Documentation/Registration	All Kindergarten and Grade 1 Teachers of Bigaa ES	Prepare Completion Report to be submitted at PRC including documentation of events during the training. Group the participants into 4 classes.
Program	Marian G. Cantalejo Jocelyn E. Paguio	Prepare, print and distribute the program invitation. Facilitate the flow of the training.
Certificate	Eufronio M. Rivera	Prepare and print the following: Certificate of Participation and Appearance of the participants Certificate of Recognition for the Resource Speakers/Facilitators Certificate of Recognition for PMT/TWG
QAME	Reyarr Cuz Marvin R. Vicente	Ensure that the training met the standards of the HRDD
Venue and Decoration	All Kindergarten and Grade 1 Teachers of CCS	Prepare and set the venue for plenary session. Assign rooms for break out session for Class 1 to 4.
Sound and Multi-Media	All MTB and Kindergarten Coordinators of Schools	Set the sound system and multimedia during the training
Health Care Providers	Gilbert C. Bagsic, RN, MAN Joy Opina, RN Jhunel Saguni, RN	Provide first aid and primary health care to the participants

**DIVISION-WIDE TRAINING ON THE ENHANCEMENT OF PEDAGOGICAL SKILLS IN TEACHING READING IN THE MOTHER-TONGUE
AND BRIDGING PROCESS FOR KINDERGARTEN AND GRADE 1 TEACHERS
April 10-14, 2018**

Time	Day 1 April 10, 2018	Day 2 April 11, 2018	Day 3 April 12, 2018	Day 4 April 13, 2018	Day 5 April 14, 2018
7:30-8:00	REGISTRATION/ MANAGEMENT OF LEARNING				
8:00-9:00	Opening Program Expectation Check Program Walkthrough Setting and Introduction of Facilitators	Session 5: Overview of the Kindergarten Curriculum Materials (KTG, KCG and KLM)	Session 8. Transitions of Blocks of Time Facilitators: Class 1. Arlyn C. Arzaga Class 2. Joselle H. Alemania Class 3. Christine Dela Paz Class 4. Christine Hazel B. Marinas	Session 11. Explicit Teaching in the Mother Tongue Facilitators: Class 1. Jelly Ybron Saludez Class 2. Maia P. Penascosas Class 3. Marian G. Cantalejo Class 4. Flordeliza Dayrit	Session 15. Developmental Screening and Assessment within the Classroom. Using the Philippine ECE Checklist. Facilitators: Class 1. Arlyn C. Arzaga Class 2. Joselle H. Alemania Class 3. Christine Dela Paz Class 4. Christine Hazel B. Marinas
9:00-10:00	Session 1. Omnibus Policy on Kindergarten Education (Plenary) Facilitator: Buena G. Villanueva	Walkthrough of the KCG and KTG)			
10:00-11:00	Session 2. The What, Why and How of MTB-MLE (Plenary) Facilitator: Dr. Jonathan F. Bernabe	Preparation of DLL/DLP Interconnection of CG, TG, LM and Progress Report Card Facilitators: Class 1. Joselle H. Alemania Class 2. Arlyn C. Arzaga Class 3. Christine Hazel B. Marinas Class 4. Christine Dela Paz	Session 9. Learning Through the Blocks of Time -Using Literature during story time to develop comprehension -Other literary activities in kindergarten Facilitators: Class 1. Buena G. Villanueva Class 2. Raquel C. Austria Class 3. Belen G. Gimutao Class 4. Aida V. Marana	Session 12. Two-Track Method in Filipino Facilitators: Class 1. Abelinda B. Sision Class 2. Dr. Jenettee F. Haro Class 3. Celenia A. Molinyawe Class 4. Lourdes A. Terrones	Session 16. Classroom- Based Assessment in Early Literacy Facilitators: Class 1. Jelly Ybron Saludez Class 2. Maia P. Penascosas Class 3. Marian G. Cantalejo Class 4. Flordeliza Dayrit
11:00-12:00					
1:00-2:00	Continuation of Session 2 Session 3. Who is the Kindergarten Child? (Plenary) Facilitator: Buena G. Villanueva	Session 6. Oral Language Development in Mother Tongue and Bridging to Other Language Facilitators: Class 1. Dr. Jenettee F. Haro Class 2. Dr. Jonathan F. Bernabe Class 3. Lourdes A. Terrones Class 4. Celenia A. Molinyawe		Session 13. Two-Track Method in Mathematics Facilitators: Class 1. Aida V. Marana Class 2. Dr. Raquel C. Austria Class 3. Belen G. Gimutao Class 4. Lourdes A. Terrones	Teaching Demonstration
2:00-3:00					

3:00-4:00	Session 4. Who is the Kindergarten Teacher? (Plenary) Facilitator: Buena G. Villanueva	Session 7. Importance of Blocks of Time Facilitators: Class 1. Christine Dela Paz Class 2. Christine Hazel B. Marinas Class 3. Arlyn C. Arzaga Class 4. Joselle H. Alemania	Session 10. Teaching Reading Using Primer Lesson Class 1. Marian C. Cantalejo Class 2. Flordeliza Dayrit Class 3. Sheena Fe F. Ramos Class 4. Angela Fatima Q. Macasero	Session 14. Reporting and Documenting the Learner's Progress: Using Informal Classroom Assessment Tools and Kindergarten Progress Report Facilitators: Class 1. Joselle H. Alemania Class 2. Arlyn C. Arzaga Class 3. Christine Hazel B. Marinas Class 4. Christine Dela Paz	Teaching Demonstration
4:00-5:00	Planning for School Learning Action Cell (Plenary) Facilitator: Dr. Jonathan F. Bernabe	LAC Planning & Preparation of DLL/DLP/Instructional Materials for Demonstration Teaching	LAC Planning & Preparation of DLL/DLP/Instructional Materials for Demonstration Teaching		Closing Program
5:00-6:00					

CLASS MANAGERS

- Class 1. Lourdes A. Terrones, PSDS
- Class 2. Raquel C. Austria, PSDS
- Class 3. Belen G. Gimutao, PSDS
- Class 4. Aida V. Marana, PSDS

PROCESS OBSERVERS

- Class 1. Dr. Jenettee F. Haro, PSDS
- Class 2. Abelinda B. Sison, Principal
- Class 3. Celenia A. Molinyawe, Principal
- Class 4. Romeo G. Billones, Principal

TRAINING SUPERVISORS

- Buena G. Villanueva, EPS-Kindergarten
- Dr. Jonathan F. Bernabe, EPS-MTB-MLE/Filipino
- Dr. Edna F. Hemedez, CID Chief
- Dr. Jose Charlie S. Aloquin, SGOD Chief