

#### Republic of the Philippines Department of Education Region IV-A CALABARZON CITY SCHOOLS DIVISION OF CABUYAO

City of Cabuyao, Laguna

#### **MEMORANDUM**

To:

OIC - Assistant Schools Division Superintendent

OIC - Chief, School Governance Operation Division

All Elementary and Secondary Heads All Education Program Supervisors

All District Supervisors All Officers-In-Charge All Others Concerned

FROM:

Officer-In-Charge

Schools Division Superintendent

SUBJECT:

REGULAR MONITORING AND VISIT OF PUBLIC SCHOOLS DISTRICT

SUPERVISORS AND EDUCATION PROGRAM SUPERVISORS

DATE:

January 10, 2018

This office informs the field of the 10-minute evaluation checklist which shall be utilized for the regular monitoring and visit of Public Schools District Supervisors and Education Program Supervisors.

There shall be a separate observation guide for upcoming Division Field and Technical Assistance and Observation of Classes which will be issued on a separate memorandum.

Attached are the checklist and composition of teams for reference.

Immediate and wide dissemination of this Memorandum is desired.

UM - OK s. 2018

@EFH



# Republic of the Philippines Department of Education Region IV A CALABARZON CITY SCHOOLS DIVISION OF CABUYAO





## CURRICULUM IMPLEMENTATION DIVISION

ame: Date			e: (mmddyyyy					
Subject: Time No. of Pupils: Male Female Total Leve		ne:			am			
		E	lem.		JR.			
Directions: Below are criteria by which teachers will be evaluated. Check the numeric he observations on blanks opposite the criteria.	al ratii	ng co	orres	spon	ding	to		
	Excellent	Very Good	Good	Fair	Unsatisfied	Not Applicable		
A DREDADATORY ACTIVITIES	5	4	3	2	1	NA		
A. PREPARATORY ACTIVITIES								
The teacher comes to class prepared with the lesson plan.	+	-				-		
2. Instructional materials for the lesson are available and appropriate	_	-				_		
3. Teacher monitors the attendance of pupils.								
B. LESSON ACTIVITIES								
Content of the lesson congruent with the objectives								
Teacher provides appropriate activities to prepare pupils for the lessons.								
Teacher makes/prepares excellent lesson through creative strategies.								
Developmental activties are varied appropriate								
5. Draws maximum participation of pupils.								
6. Teacher guides pupils to formulate generalization.								
7. Provide activities for pupils to apply new learning.								
8. Formative evaluation congruent with the objective.								
9. Provides evaluation congruent with the objective.								
10. Teacher gives clear and meaningful assignments when necessary.								
C. CLASSROOM MANAGEMENT								
CLASSROOM is								
1. Clean and orderly								
2. Structured to according to level								
3. Display of quotes, sceneries, heroes and relevant data in information about the	-							
class.								
COMMENTS/SUGGESTIONS:								



## DEPARTMENT OF EDUCATION Region IV-A, CALABARZON CITY SCHOOLS DIVISION OF CABUYAO



Cabuyao City

## TEAM MONITORING OFFICIALS

### Team A (Filipino, English)

- 1. Jonathan H. Marquez
- 2. Jonathan F. Bernabe, Ed. D.
- 3. Belen G. Gimutao
- 4. Jennettee F. Haro, Ed. D.

### Team B (Mathematics)

- 1. Alberto P. Labigan, Ed. D.
- 2. Aida V. Maraña
- 3. Raquel D. Austria, Ed. D.

## Team C (Science, Kinder)

- 1. Ma. Leonora A. Natividad
- 2. Irene P. Pantonial
- 3. Buena G. Villanueva

## Team D (Araling Panlipunan, ESP)

- 1. Magdalena S. Aragon, Ed. D.
- 2. Reynaldo A. Talavera, Ed. D.
- 3. Philip D. Cruz
- 4. Maria Fe L. Cantillano, Ed. D.

## Team E (EPP, MAPEH)

- 1. Marites O. Isleta, Ed. D.
- 2. Allan D. Cantalejo, Ed. D.
- 3. Lourdes A. Terrones